

48 Studying

When talking about your studies you can use "I would" and "I want" to say which subjects you would like to learn. Use adverbs to say how much you want to do them.

 **New language** Adverbs and articles

 **Aa Vocabulary** Academic subjects

 **New skill** Talking about your studies

48.1 VOCABULARY ACADEMIC SUBJECTS



art and design



drama



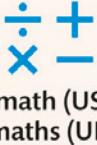
physical education



Hello
English



music



math (US)
maths (UK)



science



chemistry



biology



physics



geography



history



48.2 KEY LANGUAGE "REALLY / QUITE"

The adverb "really" means you want to do something a lot. "Quite" is less strong.

I love music. I'd **really** like to study it next term.

You have a strong desire to do it.



I like biology. I'd **quite** like to study it next year.

Your desire is not as strong.



48.3 FURTHER EXAMPLES "REALLY / QUITE"

Bella is good at science, and she'd **really** like to study it at college.



Richard loves jazz, so he'd **really** like to go to that music festival.



This band is OK. I'd **quite** like to listen to their new CD.



48.4 VOCABULARY STUDYING



learn



practice (US)
practise (UK)



take an exam



pass an exam



get a degree



48.5 REWRITE THE SENTENCES, PUTTING THE WORDS IN THE CORRECT ORDER

to do

quite

an English degree.

like

Sheila

would

Sheila would quite like to do an English degree.

1 his driving test.

Jerry

really

would

to pass

like

2 would

an IELTS test.

like

Ben and Sam

to take

really

3 like

Helen

her English.

would

to practice

quite

4 the piano

like

quite

to play

tonight.

I'd



48.6 USE THE CHART TO CREATE 12 CORRECT SENTENCES AND SAY THEM OUT LOUD

I'd really like
to practice my
spelling.



I'd
Laila would

really
quite

like

to practice my spelling.
to pass her history exam.
to do a biology degree.
to learn English.



48.7 KEY LANGUAGE THE ZERO ARTICLE

You don't use an article ("a" or "the") with some places and institutions when you are talking about what they are used for.

She goes there to study, which is the purpose of schools, so don't use the article.

Liz is seven. She goes **to school** now.



Larry works at **the school** in Park Street.



Use the article to talk about the specific building where he works.



48.8 FURTHER EXAMPLES THE ZERO ARTICLE

ZERO ARTICLE

I am **at university** in Chicago.



Pierre is **in hospital**.



Liz goes **to church** on Sundays.



Go **to bed**, Tom!



Sue is **in town** this afternoon.



Sarah studies **at home**.



ARTICLE

The University of Chicago is good.



The hospital is far away.



St. Mary's is **an old church**.



Your shirt is on **the bed**.



Hancock is **a nice town**.



This dog hasn't got **a home**.



48.9 CROSS OUT THE INCORRECT WORDS IN EACH SENTENCE

Sheila works at **school** / **the school** near here.

④ Jim went to **bed** / **the bed** hours ago.

① Emily has **lovely home** / **a lovely home**.

⑤ Can you drive me into **town** / **a town** later?

② Sue always takes her lunch to **office** / **the office**.

⑥ I live next to **university** / **the university**.

③ Can you see where **church** / **the church** is?

⑦ I leave **home** / **a home** at 8am every weekday.





48.10 LISTEN TO THE AUDIO AND MATCH THE PICTURES TO THE NAMES

Maureen talks about what her family are doing and where they are.

1 Charlie 2 Tom 3 Sophie 4 Frank 5 Sarah

48 CHECKLIST

Adverbs and articles

Aa Academic subjects

Talking about your studies

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 44-48

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
"CAN," "CANNOT," AND "CAN'T"	I can ride a bicycle. He can play guitar. I cannot / can't sing jazz songs.	<input type="checkbox"/>	44.1, 44.3, 44.7
USING ADVERBS	I speak quietly . He speaks loudly .	<input type="checkbox"/>	45.1, 45.4
"GOOD AT" AND "BAD AT"	She's good at running. I am bad at making cakes.	<input type="checkbox"/>	45.7, 45.8
MODIFYING ADVERBS	I can ski quite well. She can ski very well. She can ski really well.	<input type="checkbox"/>	46.1, 46.4
"I WOULD LIKE" AND "I WANT"	He wants to write a book. I would like to climb a mountain.	<input type="checkbox"/>	47.1, 47.7
"REALLY" AND "QUITE"	I love music. I'd really like to study it this term. I like biology. I'd quite like to study it next year.	<input type="checkbox"/>	48.2, 48.3
THE ZERO ARTICLE	My daughter goes to school now.	<input type="checkbox"/>	48.7, 48.8